**Solent University** - **Assessment Brief Peer Review**

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| Module Title: |  |
| Module Code: |  |
| Level: |  |
| Module Leader: |  |
| Internal Peer Reviewer: |  |

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| --- | --- |
| Assessment Number: |  |
| Assessment Title: |  |

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| Weighting %: |  | Pass Grade/Mark %: |  | Aggregated: |  |

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| --- | --- | --- |
| **Assessment Components** | **Confirmed by Module Leader** | **Peer Reviewer Comments** |
| Assessment Briefing Sheet used |  |  |
| Complies with Module descriptor assessment strategy and assessment descriptor |  |  |
| Instructions are clear |  |  |
| Assessment criteria are clear and appropriate to task and level, and align with the SU generic grading criteria |  |  |
| Task enables students to achieve Module learning outcomes |  |  |
| Consideration of special provision arrangements for students with disabilities |  |  |

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| Internal Peer Reviewer: |  | Date: |  |

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| Module Leader’s Comments |  |

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| Module Leader: |  | Date: |  |

**THIS IS A FILLABLE FORM – FILL IN THE GREY BOXES - THEN UPOAD TOGETHER WITH ALL ASSESSMENT BRIEFS TO THE MODERATION FOLDER ON SOL  
MAKE SURE YOU HAVE ADDED THE INTENAL MODERATOR TO YOUR SOL**